

Shannon L. Sciarappa

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EDUCATION

Carroll School of Management, Boston College, Chestnut Hill, MA Expected May 2026
PhD in Organization Studies

Carroll School of Management, Boston College, Chestnut Hill, MA Expected May 2024
Master of Science in Organization Studies

McCallum Graduate School of Business, Bentley University, Waltham, MA December 2018
Master of Business Administration

- MBA Scholarship; Graduate Assistantship
- Graduate Directed Study - Under the guidance of Professor Aaron Nurick, created the first-ever directed study on the topic of neuroplasticity and its effects on leadership.

Bentley University, Waltham, MA May 2017
Bachelor of Science in Business

- Major: Management with Entrepreneurship Concentration
- Minor: Psychology
- High Distinction in Management; President's Academic Scholarship; President's List
- Lorenzo de' Medici, Florence, Italy, visiting student, Fall 2015

ACADEMIC RESEARCH PIPELINE

Research Publications

Pratt, M.G., Hedden, L.N., Khan, H., Sala, G., and Sciarappa, S.L., (*Forthcoming*). Identity In and Of Organizations: Docents' Guide Through the Academy of Management Journals. *Academy of Management Collections*.

Garrett, L. E., Gardner, J. E., & Sciarappa, S. L. (2023). Moving Beyond Team Structure: Musings About a Psychological Sense of Team. *Group & Organization Management*.

Brough, A.I., Norton, D.A., Sciarappa, S.L., & John, L.K. (2022) The Bulletproof Glass Effect: Unintended Consequences of Privacy Notices. *Journal of Marketing Research*.

Under Review

Crosina, E., Sciarappa, S.L., & Pratt, M.G. Title hidden while under review. (Topic: Identification and Attachment Patterns Post-Organizational Death) *Revise and Resubmit at Academy of Management Perspectives*.

Works in Progress

Garrett, L.E. & Sciarappa, S.L. With Me and Against Me: Experiencing Connection in Ritualized Competition. (*Working Paper*)

Sciarappa, S.L. & Sala, G. Ambiguous Loss. (*Theory Development*)

Sciarappa, S.L. & Pratt, M.G. Operationalizing Family at Work: How Multiple Meanings of Family Impact Meaningfulness. (*Data Collection and Analysis*)

Frey, E., Sciarappa, S.L., & Margolis, J. Leading Through Crisis. (*Data Collection: interviews and experience sampling*)

HONORS, AWARDS, AND RECOGNITION

Donald J. White Teaching Excellence Award Fall 2023
Boston College

Graduate MBA Scholarship 2017-2018
Bentley University

High Distinction in Management 2017
Bentley University

President's Academic Scholarship 2013-2017
Bentley University

RESEARCH AND CONFERENCE PRESENTATIONS

- Organizational Widowers: Legacy Identification's Effect on Current Organizational Identification, Presenter
Identity Research Gathering (INSEAD, Fontainebleau, France) March 2024
- Long Live the Past!: Exploring Lingering Attachments, Identity, and Grief in Post Death Organizing, Panelist
Academy of Management (Boston), Panel Symposium August 2023
- Ambiguous Loss in Professional Relationships, Presenter
European Group for Organizational Studies (Cagliari, Italy) July 2023

PROFESSIONAL ACTIVITIES AND SERVICE

Organizer

[Work, Identity, and Meaning Research Group](#) 2022-Present

Reviewer for AoM Annual Meeting

MOC Division Chicago, IL 2024

TEACHING EXPERIENCE

Course: Organizational Behavior (Undergraduate) Fall 2023
Boston College, Carroll School of Management **Rating: 4.67/5**

ACADEMIC/RESEARCH EXPERIENCE

Harvard Business School, Boston, MA 2019 – Present

Research Associate (for Professors: Leslie John, Kate Barasz, Michael Norton, Michael Tushman, Cynthia Montgomery, and Joshua Margolis)

- Ensure proper compliance with regulations for studies that have human subjects, in accordance with IRB protocol.
- Conduct literature reviews, theory development, experimental design, data analysis, teaching and lecture preparation.
- Program and launch Qualtrics surveys using various computer software and services (see Programming/IT skills).
- Recruit subjects, and collect and clean online, field, and laboratory data; collected longitudinal data; organized and participated in interviews for leadership study with HBS executive education participants.
- Prepared summary analyses outlining data patterns and trends.
- Prepare cases, teaching notes, and manuscripts for journal submission and publication through copy editing and formatting in compliance with journal requirements.
- Active participation in lab groups to discuss ongoing and prospective studies, internal seminars, job talks, and the journal club.
- Independent meta-analysis coding, and managed two Research Assistants in various coding tasks.
- Independently represented Professor Leslie John at SJDM conference in Montreal, Canada and managed associated data collection.
- Development of own research (see personal statement).

Bentley University, Waltham, MA

2017 - 2018

Graduate Research Assistant (for Professor Jill Brown)

- Worked alongside management professor and assisted with academic and administrative tasks including:
- Researching and editing research papers to be submitted for publication; maintained citations in line with journal requirements.
- Preparation of presentation and workshops.
- Proctored exams and graded papers.
- Assisted professor in her role as SIM Program Chair for the annual meeting of the Academy of Management with the organization and review of submitted journal articles.

Yale Center for Emotional Intelligence, New Haven, CT

Spring, 2017

Research Assistant (for Dr. Zorana Ivcevic Pringle)

- Under the oversight of a Yale Research Scientist, assisted with all aspects of research regarding the national Emotion Revolution in the Workplace study.
- Attended conference, analyzed data trends, wrote executive summaries, and prepared presentations to summarize conference outcomes.